Student Self Evaluation Student Learning & Licensure

Workflow Process Defined

Self Evaluation Process

When a self evaluation is required by a student it will be listed in your activity tab.

- Click on your class for the semester in your In Progress tab.
- While in your course click the Activity tab

Midterm Clinical Summary Evaluation

CANCEL

Midterm Clinical Summary Evaluation

Assessment Panel

Assessment & scoring

MENTOR MIDTERM Clinical Evaluation Summ...

Directions: Please review this evaluation summary form thoroughly to familiarize yourself with the competencies and indicators prior to assessing the teacher candidate's performance. The indicators are suggestions and should not be considered an exhaustive list. Additional comments and narrative feedback is encouraged and should be added at the end of the form.

Complete the form by rating the candi...

4 - Exceeds
Exceptional level of performance indicating the candidate has gone beyond expectations for this level of experience.

3 - Target
Proficient level of performance indicating the candidate has mastered expectations for this level of experience, is able to function independent... or mentor teacher or university supervisor prompts, and is ready to move to the next stage of their development.

2 - Accept
Basic level of performance indica... has met expectations satisfactory for the level of experience, is able to demonstrate competency indicators in most situations but at times needs assistance, and is ready to move to the next stage of his/her development. Candidate will require additional guided practice and support during next experience to gain fluency and... ...performance or newly acquired competency.

1 - Unacceptable
Unsatisfactory level of performance indicating that the teacher candidate has NOT met expectations for this level of experience, is unable to perform without direct supervision or assistance, and is NOT ready to move to the next stage of his/her development. Candidate will require significant coaching and practice before moving on to next level of experience.

No Evidence (N/A)
Not observed or not applicable in this setting.

Standards (All competencies)
• Lewis DOE #2. Candidates will demonstrate the knowledge and skills appropriate for their discipline in a clinical or scholarly setting.
• BC #6 Employ critical and creative thinking skills by articulating or crafting an argument's major assertions and assumptions, and evaluation its support/or evidence, using both qualitative and quantitative analysis.
• OSLO #2. Formulate creative responses to complex issues through critical analysis
• CEC (2020) Field & Clinical Experience Standard

STUDENT Self Evaluation MIDTERM*

☐ Show al...

Total Score: 235/312 - 75.32% - Mean 3.01

Elements	Unacc...	Accep...	Target	Exceeds
ATTENTI...	✔	✔	✔	
ATTENTI...	✔	✔	✔	
COMMA...			✔	✔
COMMA...	✔	✔	✔	
COMMA...	✔	✔	✔	
COMMA...	✔			
COMMA...	✔	✔	✔	
COMMA...	✔	✔	✔	
COMM...		✔	✔	
APPROP...	✔	✔	✔	
APPROP...	✔	✔	✔	
APPROP...	✔	✔	✔	
PLANNI...				
PLANNI...				

ELEMENTS		ACCEPTABLE	TARGET	EXCEED
ATTENTION TO DIVERSITY Creates a learning community in which individual differen... respected.	1 Point	2 Points	3 Points ⊘	4 Points

Mentor Feedback

Support

It is important that if your self evaluation is required in a workflow process that your mentor or supervisor CANNOT fill out their evaluation until yours is complete.

If you have any issues with the system, there are two resources. If no one is available or after business hours, please call Watermark support listed below.

- The number is 1-800-311-5656
- Option 1 for Student Learning and Licensure
- Option 3 for student

- If it is during business hours, you can contact me, and we can set up a zoom if necessary.

Leanne Harris

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